



Sherrier CE Primary School **Learning Support Assistant Person Specification**

Experience	<ul style="list-style-type: none"> Working with or supporting young children of relevant age
Qualifications/ Education/Training	<p><u>Essential:</u></p> <ul style="list-style-type: none"> Good numeracy/literacy skills or a basic skills qualification or equivalent <p><u>Desirable:</u></p> <ul style="list-style-type: none"> Completion of DfES Teacher Assistant Induction Programme NVQ 2 for Teaching Assistants or equivalent qualifications or experience Training in the relevant learning strategies First aid training
Knowledge & Skills	<p><u>Essential:</u></p> <ul style="list-style-type: none"> Basic understanding of child development and learning To ensure and maintain confidentiality at all times Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Good verbal and written communication skills Ability to meet deadlines Ability to carry out instructions A cheerful and positive outlook Patience and ability to remain calm <p><u>Desirable:</u></p> <ul style="list-style-type: none"> General understanding of national curriculum and other basic learning programmes/strategies Understanding of relevant policies/codes of practice and awareness of relevant legislation Effective use of ICT to support learning
Equal Opportunities	<ul style="list-style-type: none"> Commitment to the implementation of the school's equal opportunities policy
Continuing Professional Development	<ul style="list-style-type: none"> Willingness to undertake additional training/staff development as appropriate Ability to reflect on your own professional practice